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POLICY ON THE USE OF CLINICAL SKILLS AND SIMULATION LABS

TITLE	SIMULATION LAB POLICY		
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The Clinical Skills and Simulation Labs at Narayana College of Nursing are essential in facilitating practical learning for nursing students. These labs provide an immersive environment to practice and enhance skills in basic and complex procedures, including endoscopic surgery and interventional techniques. The labs are designed to simulate real-life clinical scenarios, ensuring that students develop the confidence, competence, and critical thinking skills required in their professional practice.

Scope

this policy applies to all students, faculty, and staff of Narayana College of Nursing. It covers the use of clinical skills and simulation labs for hands-on practice, including procedures from basic nursing techniques to advanced interventions such as endoscopic surgery. The policy ensures the optimal use of resources, equipment, and scheduling to promote a high standard of clinical education.

Objective/Purpose

- To provide a controlled and safe environment for nursing students to practice and master clinical skills.
- To ensure that students are proficient in both basic and complex clinical procedures before transitioning to real patient care.
- To standardize the use of simulation and clinical skills labs for structured learning, thereby enhancing student outcomes in practical nursing education.
- To support faculty in delivering hands-on, skills-based teaching and to foster collaborative learning among students.

Procedure

1. **Access to the Lab:** Students must book their lab sessions in advance as per the clinical skills and simulation lab schedule. Lab access will be granted only to those with proper authorization from faculty members.

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2. **Pre-Lab Preparation:** Students are required to complete theoretical learning and preparatory assignments prior to lab sessions to ensure maximum learning during hands-on practice.
3. **Supervision:** All procedures, especially advanced interventions such as endoscopic surgery and interventional procedures, must be performed under the direct supervision of qualified faculty.
4. **Evaluation:** Students' performance in lab sessions will be assessed using standardized evaluation tools. Continuous feedback will be provided for improvement.

General Lab Guidelines

- Lab attire, including appropriate clinical uniforms, must be worn at all times.
- Students must arrive on time for their scheduled lab sessions. Late arrivals may result in rescheduling.
- Equipment should be handled with care. Any damage to equipment must be reported immediately.
- Safety protocols must be strictly followed. This includes infection control measures and safe disposal of any clinical waste.
- Labs must be left clean and organized after each session, with equipment returned to its designated place.

Clinical Skill and Simulation Lab Schedule

- Lab sessions will be scheduled on a weekly basis, with specific time slots allocated for different nursing procedures (e.g., basic care, advanced techniques, endoscopic surgery).
- Schedules will be displayed on the lab notice board and made available to students through the college's learning management system.
- Students are expected to adhere strictly to their assigned time slots.

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Guidelines for Placing Equipment Request

1. Equipment requests must be submitted by faculty or students at least 48 hours before the scheduled lab session.
2. The request should include details such as the type of equipment, number of units required, and the procedure for which it will be used.
3. All requests must be approved by the Lab Coordinator, who will ensure availability and proper functioning of the requested equipment.

Faculty Responsibilities

- Ensure that students have completed the required theoretical preparation before entering the lab.
- Provide supervision and guidance during all lab sessions to ensure that procedures are performed correctly and safely.
- Evaluate students' skill development and provide constructive feedback.
- Coordinate with the Lab Coordinator for the scheduling and preparation of equipment needed for the sessions.
- Foster a learning environment that encourages active participation and skill enhancement.

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